

# MBA ACCREDITATION CRITERIA



# OVERARCHING THEMES

The overarching themes of the MBA program are designed to provide students with a comprehensive understanding of business and management. These themes are integrated into the curriculum and are intended to equip students with the skills and knowledge necessary to succeed in the business world.

The first theme is the understanding of business and its environment. This includes a thorough study of the business system, the role of the business in society, and the impact of the business on the economy and the environment. Students are encouraged to think critically and to analyze the complex relationships between business and its stakeholders.

The second theme is the development of leadership and management skills. This involves the study of organizational behavior, human resources management, and strategic management. Students are encouraged to develop their own leadership style and to learn from the experiences of others. The program also emphasizes the importance of teamwork and collaboration in the business world.

## MBA Definition

The MBA is a graduate-level program that provides students with a comprehensive understanding of business and management. It is designed to equip students with the skills and knowledge necessary to succeed in the business world. The program is typically completed in two years and is available in both full-time and part-time formats.

## MBA Attributes

- The program is designed to provide students with a comprehensive understanding of business and management.
- The program is designed to equip students with the skills and knowledge necessary to succeed in the business world.
- The program is typically completed in two years and is available in both full-time and part-time formats.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.
- The program is designed to provide students with a strong foundation in business and management.

## Key Principles

1. The institution shall have a clearly defined mission statement, which shall be approved by the governing body and shall be consistent with the vision and values of the institution. The mission statement shall be reviewed and updated as necessary.
2. The institution shall have a clearly defined vision statement, which shall be approved by the governing body and shall be consistent with the mission statement. The vision statement shall be reviewed and updated as necessary.
3. The institution shall have a clearly defined set of values, which shall be approved by the governing body and shall be consistent with the mission and vision statements. The values shall be reviewed and updated as necessary.
4. The institution shall have a clearly defined strategic plan, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The strategic plan shall be reviewed and updated as necessary.
5. The institution shall have a clearly defined set of policies and procedures, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The policies and procedures shall be reviewed and updated as necessary.
6. The institution shall have a clearly defined set of standards, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The standards shall be reviewed and updated as necessary.
7. The institution shall have a clearly defined set of goals, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The goals shall be reviewed and updated as necessary.
8. The institution shall have a clearly defined set of objectives, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The objectives shall be reviewed and updated as necessary.
9. The institution shall have a clearly defined set of key performance indicators, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The key performance indicators shall be reviewed and updated as necessary.
10. The institution shall have a clearly defined set of metrics, which shall be approved by the governing body and shall be consistent with the mission, vision, and values statements. The metrics shall be reviewed and updated as necessary.

# CRITERIA

## Framework & Eligibility

The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

## Principle 1: The MBA Portfolio

*In de e e clai a da a e c i he a ke lace, all g a e a a ded b he i i i be a i g he de ig a i MBA be b i ed f acc edi a i .*

1.1 The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

1.2 The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

1. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

1. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration. The program must be a full-time, on-campus, degree program leading to a master's degree in business administration.

## Principle 2: Institutional Integrity, Sustainability & Distinctiveness

The Institution shall be able to demonstrate a credible and established record of high quality and effective MBA affiliation.

2.1 The Institution shall demonstrate its commitment to the following:

(i) to maintain and enhance its reputation for academic excellence, integrity and sustainability;

(ii) to ensure that its MBA affiliation is a core part of its institutional mission and vision;

(iii) to ensure that its MBA affiliation is a core part of its institutional identity and distinctiveness;

(iv) to ensure that its MBA affiliation is a core part of its institutional strategy and planning; and

(v) to ensure that its MBA affiliation is a core part of its institutional governance and management.

(i) The Institution shall demonstrate its commitment to the following:

(ii) The Institution shall demonstrate its commitment to the following:

(iii) The Institution shall demonstrate its commitment to the following:

(iv) The Institution shall demonstrate its commitment to the following:

2.2 The Institution shall demonstrate its commitment to the following:

## Principle 3: Faculty Quality & Sufficiency

The Institution shall be able to demonstrate the MBA affiliation is sufficient and balanced in each category, and each academic discipline of the MBA degree programme.

3.1 The Institution shall demonstrate its commitment to the following:





5.10 The MBA should have a clear and measurable learning objectives which can be evaluated and which are aligned with the relevant standards.

### Principle 6: Competences, Graduate Attributes & Learning Outcomes

The MBA should have clear and measurable learning objectives which can be evaluated and which are aligned with the relevant standards.

6.1 The MBA should have a clear and measurable learning objectives which can be evaluated and which are aligned with the relevant standards.

6.2 The MBA should have a clear and measurable learning objectives which can be evaluated and which are aligned with the relevant standards.

6.3 The MBA should have a clear and measurable learning objectives which can be evaluated and which are aligned with the relevant standards.



...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(ix) ...

(x) ...

(xi) ...

(xii) ...

(xiii) ...

...

5 ...

...

...

...

...

...  
 ...  
 ...

**Principle 8: Assessment Rigour & Relevance**

The MBA assessment is a rigorous, credible, and fair assessment of the candidate's performance.

1. ...  
 ...  
 ...

2. ...  
 ...  
 ...

...

5. ...  
 ...  
 ...

**Principle 9: Delivery & Interaction**

The delivery of the MBA is efficient, effective, and of high quality, and the MBA is delivered in a way that is accessible to all candidates.

1. ...  
 ...  
 ...

2. ...  
 ...  
 ...

...  
 ...  
 ...

... 500. ... 120 ... 500 ...

5 ...

... f ...

... f ...

... f ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

- (iii) ...
- (c) ...
- (d) ...

### Principle 10: Impact and Lifelong Learning

Gad a e h l d be able de a e i g i ca ca ee e ha ce e a a e l f hei MBA a d h l d be edi hei c i al de el e b hel i i .

- 10.1 ...
- 10.2 ...
- 10. ...
- 10. ...

## GLOSSARY

- **Accounting** is the systematic recording, summarizing, and reporting in monetary terms of the financial transactions and events that are at least in part of a financial nature, and interpreting the resulting information for users.
- **Accounting cycle** is a series of steps that accountants follow to record and summarize the financial transactions and events that have taken place during a specific period of time.
- **Accounting equation** is the relationship between assets, liabilities, and owner's equity. It is expressed as: Assets = Liabilities + Owner's Equity.
- **Accounting period** is a specific time interval for which financial statements are prepared. It is usually a year, but can also be a quarter, half-year, or month.
- **Accounting system** is a set of procedures and methods used to record, summarize, and report financial transactions and events. It includes the accounting cycle, the accounting equation, and the accounting period.
- **Accounting software** is a computer program that automates the accounting process. It allows accountants to record and summarize financial transactions and events more efficiently and accurately.
- **Accounting standards** are a set of rules and guidelines that govern the preparation and presentation of financial statements. They are developed by professional accounting organizations and are used to ensure consistency and comparability of financial statements across different companies and industries.
- **Accounting theory** is the study of the principles and concepts that underlie the accounting process. It includes the accounting cycle, the accounting equation, and the accounting period.
- **Accounting ethics** is the study of the moral principles and values that guide the behavior of accountants. It includes the accounting cycle, the accounting equation, and the accounting period.
- **Accounting education** is the process of teaching and learning about accounting. It includes the accounting cycle, the accounting equation, and the accounting period.
- **Accounting research** is the process of conducting scientific studies to advance the understanding of accounting. It includes the accounting cycle, the accounting equation, and the accounting period.
- **Accounting practice** is the application of accounting theory and standards to real-world situations. It includes the accounting cycle, the accounting equation, and the accounting period.

2<sup>5</sup> = 100,000,000,000  
100,000,000,000 + 100,000,000,000 = 200,000,000,000  
200,000,000,000 + 100,000,000,000 = 300,000,000,000

[www.mbaworld.com](http://www.mbaworld.com)